



# WESTERN SPRINGS COLLEGE

NGĀ PUNA O WAIŌREA  
WHAIA TE MATAURANGA



**2017**  
**PROSPECTUS**



## WELCOME TO WESTERN SPRINGS COLLEGE

**Western Springs College is on the threshold of becoming a new school. The opportunity to design and construct new buildings and facilities presents the school community with the prospect of an innovative secondary school learning environment which will further enhance the delivery of an already outstanding education.**

All successful educational institutions benefit from self-review and self-renewal. Planning for the new school has sharpened our thinking both about the essence of a Western Springs College education and about the ways we need to change in order to future-proof the educational experiences through which our young people will thrive and develop.

We emphasise our commitment to WSC's core business of producing graduates who gain the academic qualifications required for competitive access to sought-after tertiary level courses.

We have also reaffirmed our identity as a school distinctive for nurturing individuality, creativity and critical

thinking. Accordingly, we seek to offer an increasingly personalised education which recognises and caters for the unique individual interests and strengths of each of our students and in doing so opens up a range of challenging pathways beyond school.

We retain our mission to develop well-rounded young adults who hold sound values, including, above all, self-respect and respect for others. We celebrate our coeducational and multicultural identity and the opportunities presented to establish healthy friendships and to become at ease living and working with people



from the diverse range of backgrounds which is Auckland today.

For parents, membership of our school community means ready access to, and direct communication with relevant staff and the chance to belong to a very active and supportive parent network with clear links to staff and trustees.

**Ken Havill, Principal**



**SENIOR MANAGEMENT TEAM**

**(BACK L-R)** Ivan Davis, Paul Alford, Karen Stimson

**(FRONT L-R)** Lorrin Shortland, Ken Havill, Ruth Roberts, Chris Selwyn



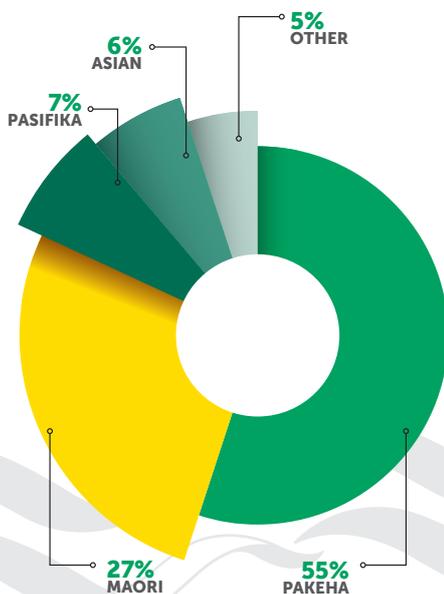
# ACADEMIC ACHIEVEMENT

**Western Springs College has a well-earned reputation for outstanding academic achievement within a safe, nurturing learning environment.**

Western Springs College provides students and families with the opportunity to experience a secondary education within a school community that accurately reflects the diverse character of 21st century Auckland.

For whanau of Maori students, the College provides the opportunity to be educated within the rumaki – Nga Puna O Waiorea – the Te Reo Maori immersion kura within the College.

With a roll of 1400 students Springs remains small enough to enable us to cater at a personal level for the individual needs of our students, but large enough to offer a comprehensive range of subjects and extra-curricular experiences.



## 2015 WSC NCEA PASS RATES

### NATIONAL AND SAME DECILE COMPARISON

% Roll Achieving Qualifications	WSC	NZ Decile 8-10
University Entrance (Year 13)	91%	65%
Level 3 (Year 13)	95%	75%
Level 2 (Year 12)	92%	81%
Level 1 (Year 11)	88%	82%

- **Western Springs College: Top NZ Decile 8 state secondary school for seven consecutive years.**
- **Western Springs College: Top (first or second ranking) Auckland region state secondary, 2009-2015.**

Source for all statistics: [www.nzqa.govt.nz](http://www.nzqa.govt.nz)

### A CO-EDUCATIONAL COLLEGE WHERE GIRLS EXCEL

For many years female student achievement at Western Springs College has dispelled the myth that girls do not excel academically in a coeducational setting. The 2015 University Entrance pass rate for WSC girls (95%) exceeded that for same-decile girls' schools (73%) by 22%. (The 2014 margin was 21%.)

### ...AND BOYS DO TOO!

The WSC boys' pass rate for University Entrance (88%) exceeded that for boys' schools in the Decile 8-10 range (59%) by 29%; the margin has been over 20% for the last four years, 2012-2015.

### SCHOLARSHIP EXAMINATION

WSC students gained 22 Scholarships in 2015, again well in excess of the national rate.

A notable and very encouraging feature was the achievement of five Outstanding Scholarships awards; these top student awards were in the following subjects: Art Design (2); Calculus; Biology; and History.

The subjects in which the most Scholarships were gained were History (6); Biology (3); Dance (3) and Art Design (3). Other subjects in which our students achieved Scholarships were Media Studies (2); Music; Physics; Classical Studies; and English.

### MAORI STUDENT ACHIEVEMENT

In 2015, the certification pass rates for WSC Maori students were again outstanding:

	WSC Maori	NZ Maori (Decile 8-10)
U. E.	92%	56%
Level 3	97%	71%
Level 2	96%	82%
Level 1	85%	79%

# COMING TO COLLEGE



## ENROLMENTS

Enrolments are governed by the Ministry of Education enrolment scheme. Details are included in the folder accompanying the prospectus, on the college website and from the school office.

Enrolments begin after Open Week in June. Parents/caregivers who live in-zone should contact the school office to arrange an enrolment interview time with the deputy principal.

The Board of Trustees has decided to accept no out-of-zone enrolments for 2017.

### SCHOOL DAY

The school day begins at 9:00 a.m. and ends at 3:15 p.m.

Note: School finishes early on Tuesdays, at 2:45p.m. to allow time for staff professional development.

### SCHOOL DONATIONS

Parents/caregivers are asked to make an annual contribution to the College's funds to help provide for educational, cultural, social activities and health services not covered by government funding.

### THE SCHOOL DONATION IS:

\$370 if there is one student in the family; or \$470 if there are two or more students from a family.

School donations should be paid at the time of enrolment, or at the beginning of the school year. Payment can be made by cash, cheque or credit card. Arrangements for automatic payment by instalment

can be made with the staff in the school office. There are also subject course fees to cover costs such as materials and write-on work books.

## DRESS AND APPEARANCE

Western Springs College has no formal uniform. The development of sensible attitudes towards matters of dress and appearance is seen as part of the education process.

Dress should be neat and appropriate for all school-related occasions. It is not acceptable for students to wear clothing that is immodest, ripped or that has offensive messages. In questions of acceptability of dress, the College's decision will be final. Parent support is expected.

# CURRICULUM AND ASSESSMENT

## **PUTTING CRITICAL, EVALUATIVE AND CREATIVE THINKING CENTRE STAGE**

At Western Springs College we design our curriculum so that opportunities for higher-level thinking are part of normal tasks and students are actively involved in their learning. From Health to Dance, and from Arts to Statistics, we expect our students to be leading the debate, posing new questions, and generating solutions.

## **DIVERSE PATHWAYS**

Our curriculum structure is designed to keep the doors open for all students to University Entrance (U.E.), while also providing opportunities for direct connections with the world of work. Performing Arts Technology, Hospitality and Catering Courses are examples of these opportunities, as are First Aid and Diving qualifications. High student uptake in English and Mathematics courses, right through to Year 13, helps to ensure our outstanding U.E. pass rate.

## **AT THE FOREFRONT OF CURRICULUM INNOVATION**

The College has led the way in curriculum innovation. We are one

of very few secondary schools to have introduced a compulsory Maori Studies course in our junior school. We were one of the first schools to develop a strong, thriving Media Studies presence across all year levels, and we are perhaps the only NZ state school to have introduced Philosophy as an elective for all year levels.

## **CONNECTING WITH OUR COMMUNITY AND RESPONDING TO STUDENT NEEDS**

Our Education for Sustainability course connects students directly with sustaining our local environment. The strong focus of the History Department on New Zealand history develops students' awareness of their bicultural identity, rooted in a sense of place. The introduction of Digital Technology and Chinese across all year levels is a recent instance of the college responding to student and parental interest and demand.

## **BEYOND THE CLASSROOM**

Our curriculum does not stop at the classroom door. Trips and visits, cultural events and

competitions, sporting activities, social and environmental activism, performances and exhibitions are integrated into learning programmes and essential to the way Springs students learn. Making connections across and beyond subject boundaries gives meaning to learning.

Accelerated students have the opportunity to take a university paper under the auspices of the University of Auckland Young Scholars programme or as a distance learner with Waikato University.

## **PERSONALISING ASSESSMENT**

The College's most recent external reviews have affirmed our insistence that assessment should reflect rather than drive learning. These reviews have applauded our attempts to personalise assessment by allowing and encouraging alternative forms of assessment; assessing students when they are ready; developing acceleration programmes; and developing multiple pathways through NCEA courses.





# STUDENT SUPPORT

**The college is organised into five houses – Atea, Kapura, Moana, Oranga and Whenua. Each has its own Head of House who is responsible for the support and guidance of the students in the form classes in that house.**

If you have a concern about any aspect of your child's education, your initial point of contact should be with the form teacher or with the head of your child's house. Support staff will call home if there are any concerns about student progress or attendance.

Form classes consist of students from all year levels. This 'vertical' organisation of students encourages friendships across ages and enables us to build a family atmosphere.

## **GUIDANCE AND COUNSELLING**

Our goal is to support students so that they are fit and able to learn. Two counsellors provide a confidential, easy-to-access service which caters for all students. This is a self-referral process, although heads of houses and families may recommend an appointment with a counsellor.

## **HEALTH CENTRE (WAIORA)**

Within a specialist adolescent health care service, this centre delivers high quality nursing care. The nurse liaises with colleagues, families and outside health providers, as well as carrying out a significant health education role. The school-based physiotherapist provides treatment for students each day of the week.

## **LEARNING CENTRE**

The Learning Centre offers a comprehensive range of learning support programmes catering for all students at all levels. These include specialist help to address literacy and numeracy needs, peer reading

and peer mentoring programmes, individual and group learning- how-to-learn interventions, study skills and examination technique workshops, and programmes for gifted and talented students.

## **CANTEEN**

Western Springs College encourages healthy eating habits amongst our students. There is available a selection of hot and cold food and drinks from breakfast time through to sports practice time in the afternoon. There is a covered courtyard attached to the Canteen with picnic tables for the students, making it a hub of the school.

## **INDIVIDUALISED PATHWAYS**

Our overriding concern at Springs is that all students receive an education which meets their needs. Whatever a student's future, Western Springs College strives to provide a successful pathway.

In the junior school (years 9 and 10), students move in core classes through the compulsory curriculum. Core classes give students stability of relationships. At Springs, year 9 and 10 classes are relatively small and consist of students of mixed ability.

While there is some banding in Mathematics, there is a strong tradition of mixed ability teaching in the junior school. Our philosophy is that it is important to have high expectations of all students, all of whom we believe to be intelligent in various ways. In our view it is indefensible and irresponsible to prematurely and inaccurately label students' ability levels.

Catering for individual needs is achieved in a variety of ways at Western Springs College. Differentiated teaching occurs within all junior classes. The Learning Centre has been designed to help students plug gaps in their learning skills.



Accelerated learning is made possible by multi-leveilling whereby students are able to study at a level suited to their ability.

## **CAREERS CENTRE**

Career education is about developing each student's career management skills through self-awareness, exploring possibilities, decision-making and taking action. Given ever-changing work trends and the need for career flexibility, students are prepared for the current work situation and also ongoing education and life role changes. It also facilitates links between the College and the community, employers, industry and tertiary institutions.

The Centre's range of services includes:

- 1:1 career counselling
- Gateway – work-based learning
- Years 9 – 12 career programmes
- An extensive library of career resources for students exploring future options
- Regular career focus seminars
- Facilitating attendance at interactive career workshops provided by tertiary and career services
- Facilitating off-site career exploration opportunities
- CV preparation and interview assistance

# COLLEGE LIFE

## CULTURE

All students are encouraged to become involved in cultural groups. Nga Puna o Waiorea competes very successfully in the two main annual cultural festivals in Auckland. Other cultural groups representing some of the many ethnic groups that make up our college community perform at various college concerts and events throughout the year, such as the annual Fia Fia Night.

## PERFORMING ARTS

Western Springs College has a well-deserved reputation for innovative school drama productions, devised musicals and multi-cultural events. Students have the opportunity to participate in the Sheilah Winn Shakespeare Festival, Stage Challenge (a student-led initiative involving years 9-13), and the school production. The Performing Arts Centre (TAPAC) provides a magnificent venue to support the creative talents of our dance, drama and music students. Technical aspects of theatre production are offered through the Performing Arts Technology courses in the senior school.

## MUSIC

Active participation in music is the primary aim of the Music department. Performance of all styles of music is encouraged and students take part in events such as the talent quest, choir, jazz band, assemblies, evening performances, visits to local schools, fundraisers, drama performances, the Smokefree Rock Quest and the Auckland Secondary Schools' Orchestra and Band Festival. The music department staff are supported by ten part-time tutors. Students have the opportunity to participate in small group instrumental tuition for flute, keyboard, piano, saxophone, clarinet, trumpet, trombone, cello, double bass, electric bass, drum kit, guitar, violin, viola and voice.



## DEBATING

Debating is a popular extracurricular activity at Western Springs College. Students who participate gain confidence in public speaking and learn to think on their feet. They also extend their general knowledge and develop their analytical skills. Our teams traditionally do very well in the inter-school competitions where we enter at junior, senior and advanced level.

## CHESS CLUB

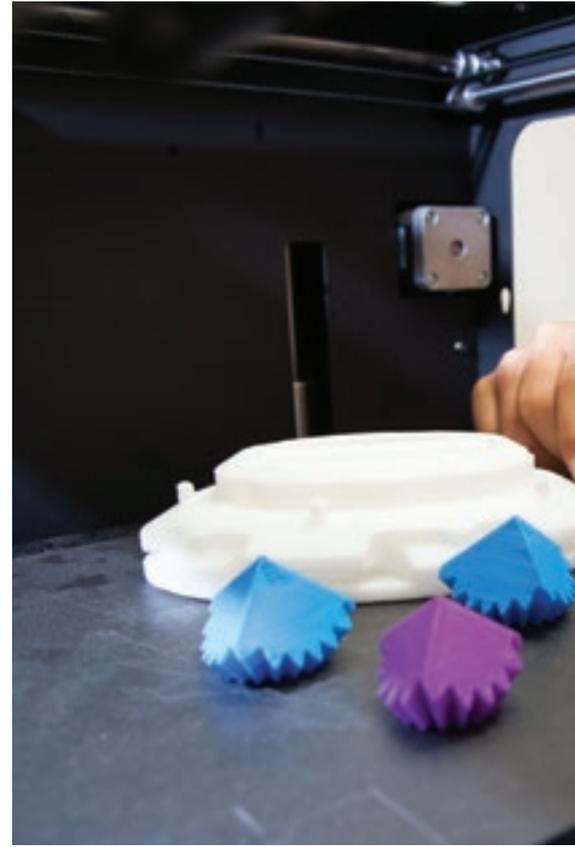
Many students enjoy the game of chess. In Chess Club students

are able to play, practice and learn about chess as a social or a more competitive game. The club participates in the inter-secondary competition.

## COLLEGE BALL

The Western Springs College Ball is always a lot of fun and a chance for students and staff to let their hair down (or put their hair up!). The Ball is held in the second or third term each year. It is organised by the Ball Committee under the supervision of a Deputy Principal.





# COMMUNICATION WITH HOME

**Parents and caregivers are an integral part of their children's education. At Western Springs College we encourage communication between home and school through a variety of avenues:**

- An annual barbeque is held early in Term 1 for new families and staff to acquaint themselves. It is a relaxed, informal and friendly occasion.
- Regular report evenings are held so that parents can meet teachers to discuss each student's progress and, where necessary, to establish direct, ongoing links. Details of report evenings are included in the report email-out.
- Four Records of Achievement are completed annually for each year level, one in each term.
- Three full reports are completed annually for each level. Parent teacher interviews follow the first two reports.
- School newsletters are published on the Monday of weeks 3, 6 and 9 each term: they are emailed to all homes and placed on the school website, newsletters are also distributed on request in hard copy form from the school office. The first newsletter of the year is posted to parents in mid January.
- Open Week is an opportunity for parents and their children – current or prospective – to visit the college during school hours, meet staff, students and other parents, and observe classes during a conducted tour prior to arranging an enrolment interview.
- Enrolments at Western Springs are made by appointment through the college office.
- Parents and caregivers are consulted about students' courses.
- There is ongoing contact between form teacher, head of house and home via telephone or email.
- Our website [www.westernsprings.school.nz](http://www.westernsprings.school.nz) and the Parent Portal keeps parents informed of upcoming events.
- The school ultranet allows access to daily notices so parents can monitor school activities and encourage their children to participate in the wide range of opportunities available.



## CULTURAL DIVERSITY

### MAORI TIKANGA

The marae is a vital part of the life of the College and the local community. Maori tikanga (customs) and te reo Maori are accorded pride of place at Western Springs College. Both are integrated into formal ceremonies such as the senior prizegiving. Mainstream students study te reo Maori and tikanga Maori (language and customs) on the marae.

### PASIFIKA

Western Springs College strongly encourages Pasifika students to maintain their cultural links. One way of achieving this is to join a Pasifika form class and be part of a vertical (Years 9-13) group which honours Pasifika traditions and values. The philosophy is one of shared responsibility and fellowship supportive of students

striving towards achieving their academic goals.

Student academic success is enhanced by learning support through the Pasifika Homework Centre and by celebratory events such as the annual Fia Fia Cultural Performance Night and the end-of-year Pasifika Prizegiving ceremony.

The Pasifika Student Achievement Co-ordinator and the Board of Trustees representative share a common vision for all Pasifika students to leave school with at least an NCEA Level 2 Certificate qualification and to be fully equipped for life beyond school. A key element is community and parent support: the Pasifika staff strive to ensure that contact between school and home is maintained.

### INTERNATIONAL STUDENTS

Western Springs College welcomes international fee-paying students. We provide close individual attention and personal care for up to 100 international students from many countries. At Springs we strive to ensure that our international students are able to enjoy more of New Zealand's language and culture through integration into the mainstream student body.

For further information please refer to the International Department over the page.

# INTERNATIONAL DEPARTMENT

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## WHY SELECT WESTERN SPRINGS COLLEGE?

1. Outstanding NCEA certification rates: First placed New Zealand Decile 8\* state school for seven consecutive years. First or second placed Auckland region state school since 2009. \*Same decile schools are of similar social and economic structure.
2. A reputation for strength in providing both traditional and modern curriculum subjects such as Art Painting, Art Design, Photography, Media, Drama, Dance, Music, Design & Visual Communication, Digital Technology, Fabric Technology, and Food Technology.
3. A student leadership programme for international students is aimed at enhancing personal and leadership development and supporting international students to participate in and contribute to school life.
4. A wide range of sports and other extra-curricular activities are on offer.
5. Opportunities to experience a multi-cultural environment; international students at Springs are from over ten nationalities.
6. Our superb location: 6 kilometres from CDB and the city waterfront, and situated within the popular recreational area of Western Springs including its beautiful lakeside park, Auckland Zoo and Museum of Transport Technology.





**Rujikorn Sinlapaorankul | Thailand – 16 years**

*I feel at home at my homestay. I love PE and Art Design. The school is not too big, and I have lots of friends. The International Student Office organises many activities. They always try to help me. It is such a good country and good school where I can learn a lot.*



**Yukiko Hirate | Japan – 16 years**

*Staying with a kiwi homestay is the best way to learn and get a taste of the NZ culture which is different from Japan. I am now more of a critical thinker, an independent teenager, and a confident learner. I like the business subjects such as Economics and Accounting, and I have achieved Merit or Excellence in all the subjects.*



**Camila Nogueira | Brazil – 16 years**

*Here I can choose subjects that interest me: I learned professional dancing; I was trained to be a confident drama performer. I made a dress in Soft Material Technology class. We meet different people in each class. I feel so secure in New Zealand. I feel more independent. Being a student leader gave me pride and confidence. I developed my leadership and skills.*



**Josefina Aguiluz | Chile – 17 years**

*Western Springs College has a great diversity of people who all respect each other. You can choose your subjects; and you can make many friends. I love History and Biology, Soft Materials Fashion Design and Food Technology. This is a valuable chance for me to learn English and experience the culture. I will benefit all my life.*



**Alexey Lavrov | Russia – 17 years**

*Western Springs College is different from other schools. Here we don't wear uniforms. Teachers are very nice. Although they didn't force you to work hard, they always encourage students to do their best. I like Environmental Science and Music very much.*



**Kwon Nung Jang | Korea – 16 years**

*I changed to Western Springs College from a high school in Dunedin, in the South Island of New Zealand. WSC is such a great school, where it is easier to have local and international friends. All WSC staff and teachers are nice. I find the teachers here are more instructive at class and providing quality teaching. My favourite subjects are History and Graphic Design. I enjoy playing rugby at school. Not wearing a uniform makes me feel more comfortable*



## FEE INFORMATION

### TUITION FEE

1 Year .....	\$NZ 18,000.00
One Term (Term 1, or Term 2, but not Term 3 or Term 4).....	\$NZ 4,000.00
Two Terms.....	\$NZ 8,000.00
Three Terms .....	\$NZ 12,000.00
Homestay Placement Fee (or Accommodation/Supervision Fee) ..	\$NZ 350.00
Administration Fee .....	\$NZ 1,000.00
Homestay Accommodation.....	\$NZ 280.00 per week
NCEA Exam Fees (Years 11, 12, & 13).....	\$NZ 385.00
Course Fee (Textbook & Workbook): .....	\$NZ 300.00
Contingency Fee (refundable, for trips or emergency) .....	\$NZ 500.00

## SUBJECTS PROVIDED

Western Springs College plans to provide the following subjects. Some courses may not run due to small numbers of students choosing them: Accounting, Art (Art Painting, Art Design, & Art History), Classical Studies, Dance, Drama, Economics, English, ESOL (English for Speakers of Other Languages), Geography, Health, History, Languages (French, Japanese, & Chinese), Mathematics, Media Studies, Music, Performing Arts Technology, Philosophy, Physical Education, Science (Biology, Chemistry, & Physics), & Technology (Graphics design, Technology of Hard Materials, Technology of Soft Materials, and Technology of Food).

## YEAR LEVEL REFERENCE:

**NCEA Level 3/Year 13:** You will not be enrolled at Year 13 unless you have studied Year 12 at another New Zealand high school; special exceptions may be considered. (Students' average age: 17-18 years old)

**NCEA Level 2/Year 12:** (Students' average age: 16-17 years old)

**NCEA Level 1/Year 11:** (Students' average age: 15-16 years old).

**Years 10:** (Students' average age: 14-15 years old).

**Year 9:** (Students' average age: (13-14).

## CHOOSING SUBJECTS

All Year 11 (NCEA Level 1) students study English, Mathematics, Science and three other subjects. All Year 12 (NCEA Level 2) students study English and choose five other subjects. All Year 13 (NCEA Level 3) students have one study period and follow on from subjects that have been studied at Year 12.

### SCHOOL BRIEF PROFILE

School Type	School roll	International students roll	International Student nationalities	Uniform requirement	Accommodation
State Co-educational	1423	110	10	No uniform	Homestay only

More update details available on school website: [www.westernsprings.school.nz](http://www.westernsprings.school.nz)

All airport pick-up and homestay placements are made by the school, with guardian service and after-hour support provided.

Enrolment contact: Joanne Qiao, email: [international@wsc.school.nz](mailto:international@wsc.school.nz)

**THE CODE:** Western Springs College has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education. Copies of the Code are available on request from the College or from the New Zealand Qualifications Authority website at: [www.nzqa.govt.nz](http://www.nzqa.govt.nz)

### INTERNATIONAL STUDENT ENROLMENT CALENDAR

**Term 1:** End of January or beginning of February – Mid April

**Term 2:** Late April or early May – Early July

**Term 3:** Late July – late September

**Term 4:** Mid October – late November or early December (depending on NCEA exam timetable for each subject)

Notes: New international students can usually be enrolled in January, July, and September for Year 11 and Year 12.

# STUDENT LEADERSHIP

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**At Springs student leadership development is a core priority. All students are encouraged to engage with and develop leadership skills through opportunities which are current, have a real-life focus and are actively supported by the school and local community.**

We provide effective guidance and support in order to ensure a reflective approach to leadership development.

At Springs we care about the emotional and physical well-being of our students, as well as caring for our environment. This is reflected within our student leadership team and student council. Student house leaders work closely with heads of house to ensure the overall well-being and success of students within their house community, while portfolio leaders work within the areas of sport, culture, academic progress, international relations and environmental sustainability.



# ENVIRONMENTAL SUSTAINABILITY

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**Health Wise, Travel Wise and Waste Wise leaders all work cohesively to develop Springs as a sustainable environment.**

Supported by the research team from the Department of Psychology at the University of Auckland, as well as

Enviroschools, Waste Wise and Travel Wise coordinators from Auckland Council and representatives from the District Health Board, our students have access to a wide range of experiences and skills.

Wises leaders work closely with the corresponding Wises Panel. Each of the three Wises panels consists of students from across all year levels.

Students are provided with a range of opportunities, including a Wises Camp, in order to develop both leadership skills and sustainability know-how.

At Springs we pride ourselves in developing young leaders who are well-informed, passionate and proactive.





# SPORTS AT WSC

**The sports programme at Western Springs College is under the leadership of well known Sports Director, Peter McIntyre. Under Peter's auspices Springs students participate in a comprehensive range of intersecondary school sports competitions.**

Sports teams represent the College in 26 sports: tennis, volleyball, cricket, touch, water polo, athletics, swimming, dragon boating, softball, triathlon, waka ama, diving, cross country, netball, soccer, rugby, rugby league, hockey, basketball, lacrosse, table tennis, badminton, squash, orienteering, sailing and skiing.

Additionally, the Sports Director is able to cater for a wide range of individual sporting pursuits through the Auckland Regional College Sport Programme.

## **AWARDS**

Our top sports people are honoured at the annual college sports awards dinner.

## **FACILITIES**

In addition to the gymnasium and sports fields, students have access to an all-weather, multi-sport turf complex and the sports centre which is the venue for the Sports Academy classes.

## **COACHING**

A specially designated Board fund is used to employ coaches in high demand sports such as netball, water polo, basketball, soccer and cricket.

## **PARTICIPATION**

We believe there are enormous benefits for students who participate in sport. At Springs there are many opportunities to participate in competitive sports teams. We uphold the Fair Play Charter and we



encourage all students to participate for enjoyment, to show commitment and respect, and to play hard but fair.

## **SPORTS ACADEMY**

Academy programmes are designed to advance the development of students who excel in their chosen sport(s) and provide the opportunity to gain the knowledge and skills to lead, manage and coach others.

The programmes seek to motivate students to aspire to reach their full potential both in their sport and their academic performance. The Sports Academy offers programmes for students at all year levels. Entry is through a process of application and selection. Special programme features include:

- Leadership Strategies Achievement Standards
- Open Water (or Intermediate) Dive Certificate
- Intermediate First Aid and Sports Injury Management Certificates
- Competition in the Auckland Secondary Schools Triathlon.

